

## FOR GRANT APPLICATIONS \$2,000 OR MORE

Office Use Only

Date of Board Meeting:

Agenda Item No.

 New Grant

Section 1: General Information:

 ContinuationGrant Start/End Dates: August 2009—June 2010 Application Deadline: May 22, 2009 Grant Amt: \$2338.74Funder's Grant Title: Dollar GeneralYour Grant Title: Buddy Reading With Parent and Child

e.g. Weller Teacher Mini-Grant, Building Blocks for Success, etc.

e.g. *Up, Up and Away, Exploring Our Heritage, Young Galileos, etc*Grant Writer: Sharon LindstromSchool/Dept. Taylor Ranch ElementaryPhone 486-2000 Ext \_\_\_\_\_Grant Contact Person\* Kelly EllingtonSchool/Dept Taylor RanchPhone 486-2000 Ext \_\_\_\_\_

\*This is the school/district-based person who is in charge of the grant.

Schools/Programs to be served by this grant	# of staff impacted	# of students impacted	# of parents impacted
Reading	45	825	1600

Does this grant require matching funds? \_\_\_ Yes X No If yes, what amount? \_\_\_\_\_ How will these funds be raised?Grant Description

Please fill in all blanks.

Do not refer to attachments in your summaries.

Do not attach separate sheets.

Briefly summarize the overall purpose/objective of the grant and indicate how this grant will contribute to the needs and goals of your School Improvement Plan and/or District Plan. (Not grant activities)

The objectives of this project are:

- \* Improve the reading comprehension skills of K, 1st, 2nd, 3rd, 4th, & 5th graders.
- \* Use joint-home-reading activities with family members to help children practice the knowledge and skills gained in the classroom. (books sent home are designed to invite a child to take turns reading aloud with a parent)
- \* Enable children to expand their reading vocabulary utilizing the family, fun-reading books.
- \* Actively engage parents in their children's development in a positive, fun manner.
- \* Facilitate effective home-school communication.

Briefly list grant program activities (what is going to be done with the grant funds):

These books will provide a perfect bridge for readers to cross from story to facts. The story section of each book is designed to be slightly easier to read than the non-fiction content. With an increased interest level following the story, most readers will rise to the greater challenge of the non-fiction content. However, in the introduction, the books encourage readers to consider involving their parents. The parent involvement is not just for help in reading, but also to engage both parents and children in a discussion about what they are reading. Parents can greatly impact their child's growth by setting aside a time each night when the family can read together using motivating material which can spark the interest and curiosity of both children and adults.

Please provide a brief explanation of pertinent budget items that will be funded through this grant. (Please indicate if funds will be used for new/old staff position, contracted services, travel, materials/supplies, equipment/furniture, facilities, and other applicable items.)

We Both Read: Parent Involvement and Buddy Reading

- 8 Titles—12 Sets = 96 Books

Newbridge Discovery Links Books with Read Along Components

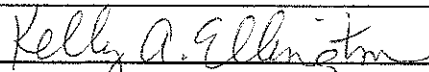
- 38 Titles—2 Sets = 72 Books

How will grant activities be continued after the end of grant period?

It will be replicated every year.

Kelly Ellington

Print Name of Cost Center Head

  
 Signature of Cost Center Head

5/12/09  
 Date

Send this completed form and 1 copy of your grant to the Grants Office, Research, Assessment, and Evaluation-Landings

Please Type or Print in Ink

**GAF: Grant Approval Form**

**Section Two: Summary for grants over \$2,000.**

(These grants require School Board approval and must be placed on the School Board Agenda by Grants Office staff.)

Fiscal Management will be done by:

- District Finance Office
- School Internal Account
- Other (name):

- Entitlement/Flowthrough
- Competitive/Discretionary
- Continuation
- Other: \_\_\_\_\_

Fund Source:

- Federal (indirect cost \$) \_\_\_\_\_
- State
- Local Foundation
- Other: **Dollar General Literacy Grant**

Name of Primary Fund Source	Funder's Contact Name	Funder's Address	Phone Number	\$ Amount
Dollar General Media and Library Grants	Dollar General	100 Mission Ridge Goodlettsville, TN 37072	(615) 855-4000	\$2338.74



**NOTE: If MAJOR TECHNOLOGY is part of this grant:  
(does not include cameras, DVD players, etc.)**

Your school technology support personnel must review the physical capabilities of the area involved and agree that no additional wiring or electrical work, beyond what is provided through the grant, will be needed to complete the project. Please have your technology support staff member sign off on your project here.

\_\_\_\_\_  
Technology Support Staff



**NOTE: If your project involves CONSTRUCTION or requires RETROFITTING space:**

**Please call Jody Dumas to discuss your project and receive approval to go forward with your proposal.** He can be reached at 361-6311 ext. 68824. If approved, you will need to create a memo for his approval and signature, to be included with your GAF.

Thank you. Please call ext 927-9000 ext. 32172 with questions.

**GRANTS OFFICE USE ONLY**

Section Three: Signatures

Grants Office personnel will obtain applicable signatures in this section

von file  
\*DISTRICT DIRECTOR OF TECHNOLOGY INFORMATION SERVICES

von file von file - construction  
\*DIRECTOR OF FACILITIES SERVICES

[Signature]  
RESEARCH, ASSESSMENT & EVALUATION (RAE)

von file  
DIRECTOR OF BUDGET

von file  
\*EXECUTIVE DIRECTOR OF ELEMENTARY, MIDDLE, OR SECONDARY

ASSOCIATE SUPERINTENDENT

[Signature]  
SUPERINTENDENT

\*Signatures needed only if applicable.

Send this completed form and 1 copy of your grant to the Grants Office, Research, Assessment, and Evaluation-Landings